Yuen Long Merchants Association Secondary School School Development Plan, 2021-2024

Major Concerns	Targets	A General Outline of Strategies	Time Scale		
			2021-22	2022-23	2023-24
1. To foster students to be active learners and to help them explore their potentials 因材施教,延展潛能,持續深化學生成為主動學習者	 To nurture students to be self-regulated learners with good learning habits and skills 	 To improve students' learning skills and habits, e.g. time management, self-reflection, project learning skills, problem solving skills. To build students' IT competence to raise their learning efficiency To develop a school-based technology or STEM curriculum to enhance students' problem-solving skills in an authentic situation 	√	√	
	To utilize different assessment tools and platforms to optimize the effectiveness of teaching and help students monitor their learning progress	 To make use of e-learning tools to encourage students' involvement and promote autonomy in learning To set up board of fame to endorse outstanding students like Top 10 in Form, Top 3 in class and students with outstanding achievements and great improvements. To develop a school-based Academic Performance Monitoring System to help students, teachers and parents review students' performance throughout and across the academic years To promote the use of Power BI among different subjects and further make use of data to enhance learning and teaching efficiency To assist students in adapting to different learning stages 	√	✓ ————————————————————————————————————	
	To provide opportunities for students of different abilities to be active learners within and beyond the classroom	 To enhance the reading culture by conducting various reading schemes and activities held by the reading promotion committee or subject panels. To adopt a wider repertoire of teaching strategies to help students take greater responsibility for their learning To make good use of interdisciplinary and experiential learning activities to promote active learning To make learning visible so that both students and teachers are aware of the learning outcomes and assessment methods at the beginning of each unit/module To provide training on active learning to transform teachers into effective facilitators for students' learning To conduct collaborative lesson planning for active learning and peer lesson observations 	✓	V	

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2. To nurture students' core values of MASSIAN and to facilitate them to have a fruitful life. 培養學生具備商中人素質,活出豐盛人生	To strengthen students' understanding of core values of MASSIAN through a variety of experiential learning activities and programs held by student support committees	 To nurture students to have the core values of MASSIAN, focusing on a specific theme for the three stages. To guide students to explore the meaning of life and promote the core values of MASSIAN through form-based learning activities and experiential learning. To arrange debriefing sessions which tie in with the core values of MASSIAN and school motto after major activities To share the meaning of core values of MASSIAN with students and teachers in school activities such as morning and Friday assemblies. To integrate core values of MASSIAN and school motto into Service Learning and Civic education curriculum and class teacher periods. To develop a senior form school-based Values Education curriculum. 	V	✓	✓
	To enable parents and teachers to have an understanding of how growth mindset promotes the well-being of MASSIAN	through talks, seminars and school visits.To refine the structure of class teacher committee	✓ ·	1	
	 To cultivate a positive learning environment 	 To enrich the school environment by posters, class boards, core values of MASSIAN To apply Positive Education strategies in daily teaching To recognize students' effort and celebrate success through optimizing the school award and recognition system 	✓	\	