

Yuen Long Merchants Association Secondary School
Life-wide Learning Grant
Plan on the Use of the Grant
2019-2020 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
中國語文	朗誦節 戶外情景寫作	<ul style="list-style-type: none"> ➢ 訓練學生公開朗誦的能力及膽量，讓學生欣賞及認識優秀文學作品。 ➢ 訓練學生創意，透過表演藝術提升自信。 ➢ 開闊學生的眼界，提升他們的思考、溝通和社交能力。 	19/20	S.1 –S.6	學生參與度及比賽成績 學生反應及老師觀察	\$20,000	✓				
				S.4		\$3,000					
English Language	Speech Festival English Musical	<ul style="list-style-type: none"> ➢ To encourage students to participate in English-related activities and to 	19/20	S.1 –S.6	Students' participation and teachers' feedback	\$7,000 \$50,000	✓		✓		

		<p>recognize their achievements</p> <ul style="list-style-type: none"> ➤ To develop students' potential and interest in English Drama/ Speech/ Public Speaking and promote plain English speaking to students of our schools and other schools. ➤ To enhance their confidence in speaking English ➤ To arouse students' interest in learning English in different contexts 									
Liberal Studies	<p>Outing and field study</p> <p>LS Drama Competition</p>	<ul style="list-style-type: none"> ➤ To allow students to have authentic experiences and extend their learning beyond the classroom ➤ To promote their interest in learning LS 	19/20	S.4 – S.5	<p>Students' performance and teachers' feedback</p>	<p>\$8,000</p> <p>\$15,000</p>	✓	✓	✓	✓	
Geography	Field trip	<ul style="list-style-type: none"> ➤ To equip students with fieldwork skills ➤ To develop their analytical thinking, communication and problem solving skills ➤ To encourage students to explore geographical issues and arouse their interest in geography 	19/20	S.4 – S.5	<p>Students' work and teachers' observation</p>	\$9,000	✓	✓			
LSCE	Service Learning	To cultivate students' positive values: self-strengthening, restrain, graceful and responsibility	Whole year	S.1-S.2	<p>Students' participation and teachers' observation</p>	\$37,000	✓	✓		✓	

PE	Instructors for basketball, volleyball, badminton, handball and table tennis Subsidies for uniforms and competitions Booking of Swimming pool	<ul style="list-style-type: none"> ➤ To provide professional training for students ➤ To encourage students to participate in competitions ➤ To expose students to different sports 	Whole year	Whole school	Students' performance, teachers' observation	\$120,000						
Music	Orchestra/Choral training classes Instrumental training classes Music Festival, Interflows, Competitions & prizes	<ul style="list-style-type: none"> ➤ To stretch students' potential and develop the sense of belonging to the school ➤ To develop the musicianship of the students and provide backup power to the School band ➤ To provide more exposure for students, let them attain a sense of achievements and develop their personal confidence 	19/20	S.1 to S.6	Student participation/ Teachers' observation /prizes won	\$290,000			✓			
STEM	Workshop and competitions	<ul style="list-style-type: none"> ➤ To arouse students' interest in STEM ➤ To nurture students' skills in scientific investigation 	Whole year	S.1-S.5	Student participation/ Teachers' observation /prizes won	\$18,000	✓			✓		
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
Careers and life planning	Careers Talks Visits to various institutions Careers Expo 2020	<ul style="list-style-type: none"> ➤ To let students know about their strengths and weaknesses ➤ To let students know about different career paths ➤ To familiarize students with JUPAS application 	19/20	S1 – S6	Student response/ Teachers' observation	\$8,000						✓

Uniform groups	Subsidies for uniforms, coaches and activities	➤ To let students develop self-discipline, learn to work as a team, acquire different skills and serve the needy	19/20	S1 – S6	Student response/ Teachers’ observation	\$25,000		✓	✓	✓	✓	
1.3	To organise or participate in non-local exchange activities or competitions to broaden students’ horizons											
Student Exchange and Study Tours	Expenses incurred by teacher escorts for exchange activities Subsidies for participants of exchange activities	To let teachers take care of students during study tours To let students be exposed to different cultures, learn different skills and be independent	19/20	S1 – S5	Teachers’ observation, Students’ reflections	\$350,000	✓	✓	✓	✓		
1.4	Others											
Class-based activities	Subsidized class teachers to hold classed activities	To promote students sense of belongings and class spirit.	19/20	S.1 – S.6	Students’ and teachers’ feedback	\$60,000		✓	✓			
OLE activities	To organize different OLE activities for students	To provide opportunities for students to experience different activities and promote their interest	19/20	S.1 – S.5	Students’ and teachers’ feedback	\$35,000			✓		✓	
						Estimated Expenses for Category 1	\$1,055,000					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
Music	Musical instrument	To provide necessary musical instrument for the running of classes and orchestra	\$180,000
STEM	Procurement of STEM equipment and materials for students STEM activities and scientific investigation	To provide opportunities for students to develop their creativity and imagination To expose students to STEM related activities To train students' collaboration and problem solving skills	\$55,000
Estimated Expenses for Category 2			\$235,000
Estimated Expenses for Categories 1 & 2			\$1,290,000

Estimated Number of Student Beneficiaries

Total number of students in the school:	951
Estimated number of student beneficiaries:	951
Percentage of students benefitting from the Grant (%):	100%