

School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Report

Annex 2

Name of School: Yuen Long Merchants Association Secondary School
Project Coordinator: Cheung Hang Hang **Contact Telephone No.:** 2478 7348

A. The number of benefitting students under this programme is 42 (including A. 8 CSSA recipients,
B 15 SFAS full-grant recipients, 10 SFAS half-grant recipients **C** 9 under school's discretionary quota.

B. Information on Activities under the Programmes

*Name/type of activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and
	A	B	C						
全年中二中文精進課程		1全額 3半額		80%	10/2018-5/2019	1408	Questionnaire, observation and communication with parents	Education Plus Centre	
全年中三中文精進課程		5全額 2半額		80%	10/2018-5/2019	2464	Questionnaire, observation and communication with parents	Education Plus Centre	
全年中五文學創作班	1	4全額 3半額		90%	11/2018-3/2019	5336	文學科創作有進步	作家謝翠玉	
一筆畫上的咖啡工作坊	7	2	5	90%	2/2019-6/2019	16220	Questionnaire, observation and communication with students	導師吳慧玲	
鑑證行動趣味工作坊		3全額 2半額	4	90%	3/2019-5/2019	18500	Questionnaire, observation and communication with students	Edvenue Limited	
Total no. of activities: 5									
@No. of participation counts	8	15全額 10半額	9		Total Expenses	43928			
**Total no. of participation counts	42								

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitting students participating in each activity.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Target students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted target students:

Please put a “ ” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		V				
b) Students’ study skills		V				
c) Students’ academic achievement		V				
d) Students’ learning experience outside classroom		V				
e) Your overall view on students’ learning effectiveness		V				
Personal and Social Development						
f) Students’ self-esteem		V				
g) Students’ self-management skills		V				
h) Students’ social skills		V				
i) Students’ interpersonal skills		V				
j) Students’ cooperativeness with others		V				
k) Students’ attitudes toward schooling		V				
l) Students’ outlook on life			V			
m) Your overall view on students’ personal and social development		V				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		V				
o) Students’ sense of belonging		V				
p) Students’ understanding on the community		V				
q) Your overall view on students’ community		V				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 25% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Please refer to the attachment of questionnaires reports. _____

