

School-based After-school Learning and Support Programmes 2019/20 s.y.
School-based Grant - Programme Report

Annex 2

Name of School: Yuen Long Merchants Association Secondary School

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A. The number of benefitting students under this programme is 58 (including A. 8 CSSA recipients,
B 29 SFAS full-grant recipients, 14 SFAS half-grant recipients C 7 under school's discretionary quota.

B. Information on Activities under the Programmes

*Name/type of activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and
	A	B	C						
上學期 中一中文精進課程 (共2班)	4	9全額 3半額		80%	10/2019-12/2019	6000	Questionnaire, observation and communication with subject teachers	Education Plus Centre	
上學期 中二中文精進課程 (共2班)	3	7全額 5半額	1	80%	10/2019-12/2019	6000	Questionnaire, observation and communication with subject teachers	Education Plus Centre	
上學期 中三中文精進課程		3全額 1半額	1	90%	10/2019-12/2019	3000	Questionnaire, observation and communication with subject teachers	Education Plus Centre	
上學期 中四中文精進課程	1	3全額 1半額	3	90%	10/2019-12/2019	2400	Questionnaire, observation and communication with subject teachers	Education Plus Centre	
上學期 做咖啡畫咖啡工作坊		7全額 4半額	2	90%	10/2019-12/2019	15320	Questionnaire, observation and communication with students	導師吳慧玲	
Total no. of activities: 5									
@No. of participation counts	8	29全額 14半額	7		Total Expenses	32720			
**Total no. of participation counts	58								

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitting students participating in each activity.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Target students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted target students:

Please put a “ ” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		V				
b) Students’ study skills		V				
c) Students’ academic achievement		V				
d) Students’ learning experience outside classroom		V				
e) Your overall view on students’ learning effectiveness		V				
Personal and Social Development						
f) Students’ self-esteem		V				
g) Students’ self-management skills		V				
h) Students’ social skills		V				
i) Students’ interpersonal skills		V				
j) Students’ cooperativeness with others		V				
k) Students’ attitudes toward schooling		V				
l) Students’ outlook on life			V			
m) Your overall view on students’ personal and social development		V				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		V				
o) Students’ sense of belonging		V				
p) Students’ understanding on the community		V				
q) Your overall view on students’ community		V				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 25% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Please refer to the attachment of questionnaires reports. _____

