# School－based After－school Learning and Support Programmes 2022／23 s．y． School－based Grant－Programme Plan 

Name of School：
Staff－in－charge：
Yuen Long Merchants Association Secondary School

I）The estimated number of students（count by heads）benefitted under this Programme is 228 （including A． $\qquad$ CSSA recipients； B． $\qquad$ SFAS full－grant recipients and C． $\qquad$ under school＇s discretionary quota＊）．
II）Information on Activities to be subsidised／complemented by the Grant：

| ＊Name／Type of activity | Objectives of the activity | Success criteria <br> （e．g．learning effectiveness） | $\begin{aligned} & \text { Method(s) of } \\ & \text { evaluation } \\ & \text { (e.g. test, } \\ & \text { questionnaire, etc.) } \end{aligned}$ | Period／Date activity to be held | $\begin{gathered} \text { \# Estimated no. of } \\ \text { participating } \\ \text { eligible students } \end{gathered}$ |  |  | Estimated expenditure <br> （\＄） | Name of partner／service provider （if applicable） |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | A | B | C |  |  |
| 中一至中六級中文課程上學期 6 班 | Enhance students＇subject knowledge and exam skill． | Higher mark in exam，students＇ feedback，teachers＇observation． | Tests results，subject teachers＇observation | $\begin{aligned} & \hline \hline 10 / 2022- \\ & 12 / 2022 \end{aligned}$ | 5 | 15 |  | \＄ 10000 |  |
| 中一至中六級中文課程下學期 6 班 | Enhance students＇subject knowledge and exam skill． | Higher mark in exam，students＇ feedback，teachers＇observation． | Tests results，subject teachers＇observation | $\begin{gathered} \hline \hline 2 / 2023- \\ 5 / 2023 \end{gathered}$ | 5 | 15 |  | \＄ 10000 |  |
| 中一至中六級英文課程上學期 6 班 | Enhance students＇subject knowledge and exam skill． | Higher mark in exam，students＇ feedback，teachers＇observation． | Tests results，subject teachers＇observation | $\begin{aligned} & \hline 10 / 2022- \\ & 12 / 2022 \end{aligned}$ | 5 | 15 |  | \＄ 10000 |  |
| 中一至中六級英文課程下學期 6 班 | Enhance students＇subject knowledge and exam skill． | Higher mark in exam，students＇ feedback，teachers＇observation． | Tests results，subject teachers＇observation | $\begin{gathered} \hline 2 / 2023- \\ 5 / 2023 \end{gathered}$ | 5 | 15 |  | \＄ 10000 |  |
| 中一至中六級數學課程 <br> 上學期 6 班 | Enhance students＇subject knowledge and exam skill． | Higher mark in exam，students＇ feedback，teachers＇observation． | Tests results，subject teachers＇observation | $\begin{aligned} & \hline 10 / 2022- \\ & 12 / 2022 \end{aligned}$ | 5 | 15 |  | \＄ 10000 |  |
| 中一至中六級數學課程下學期 6 班 | Enhance students＇subject knowledge and exam skill． | Higher mark in exam，students＇ feedback，teachers＇observation． | Tests results，subject teachers＇observation | $\begin{gathered} 2 / 2023- \\ 5 / 2023 \end{gathered}$ | 5 | 15 |  | \＄ 10000 |  |
| 中一至中六級理科課程上學期 6 班 | Enhance students＇subject knowledge and exam skill． | Higher mark in exam，students＇ feedback，teachers＇observation． | Tests results，subject teachers＇observation | $\begin{aligned} & \hline 10 / 2022- \\ & 12 / 2022 \end{aligned}$ | 5 | 15 |  | \＄ 10000 |  |
| 中一至中六級理科課程下學期 6 班 | Enhance students＇subject knowledge and exam skill． | Higher mark in exam，students＇ feedback，teachers＇observation． | Tests results，subject teachers＇observation | $\begin{gathered} 2 / 2023- \\ 5 / 2023 \end{gathered}$ | 5 | 15 |  | \＄ 10000 |  |
| 中四至中六級商科課程上學期 3 班 | Enhance students＇subject knowledge and exam skill． | Higher mark in exam，students＇ feedback，teachers＇observation． | Tests results，subject teachers＇observation | $\begin{aligned} & \hline 10 / 2022- \\ & 12 / 2022 \end{aligned}$ | 2 | 15 |  | \＄ 10000 |  |
| 中四至中六級商科課程下學期 3 班 | Enhance students＇subject knowledge and exam skill． | Higher mark in exam，students’ feedback，teachers＇observation． | Tests results，subject teachers＇observation | $\begin{gathered} \hline 2 / 2023- \\ 5 / 2023 \end{gathered}$ | 2 | 15 |  | \＄ 10000 |  |



## Note

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses
\# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than $25 \%$ ) (C)
(a) Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times $(\mathrm{A})+(\mathrm{B})+(\mathrm{C})$

